

**POSTGRADUATE SEMINAR
SCHOOL OF INDUSTRIAL TECHNOLOGY, USM**

Student's Name: _____ Date: _____

Research Project Title:

Assessor: _____

EVALUATION RUBRIC FOR GRADING POSTGRADUATE FINAL PRESENTATION

CONTENT (70%)		MARKS	
ABSTRACT (5%)			
9 – 10	<p>EXCELLENCE TO VERY GOOD</p> <ul style="list-style-type: none"> • Abstract is written well, complete and covers all the aspects (e.g., background, problem statements, highlights of the study etc.) of the project. • States some of the important findings . • Concise, precise (not too long/not too short). • Readability (One or fewer error(s) on grammar, punctuation, spelling etc.). 		
8 – 6	<p>GOOD TO AVERAGE</p> <ul style="list-style-type: none"> • Abstract is good and covers up to 70% the aspects of the project. • States some of the important findings. • Partially concise, precise. • Readability (three or more errors on grammar, punctuation, spelling etc.). 		
5 – 4	<p>FAIR TO POOR</p> <ul style="list-style-type: none"> • Some overview are given but do not cover all the aspects of the project. • Overall readability is somewhat unclear (errors on grammar, punctuation, spelling etc.). 		
1 – 3	<p>VERY POOR</p> <ul style="list-style-type: none"> • Abstract is poorly written and cumbersome to read. 		
INTRODUCTION AND LITERATURE REVIEW (15%)			
9 – 10	<p>EXCELLENCE TO VERY GOOD</p> <ul style="list-style-type: none"> • Provides thorough background of the topic of interest and has fully established relationship with past works in the field. • Reinforces main points in a memorable fashion. • Presentation is organized and flowed well. 		

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8 – 6	<p>GOOD TO AVERAGE</p> <ul style="list-style-type: none"> • Provides sufficient background of the topic of interest and has partly established relationship with past works in the field. • Presentation is partially organized and flowed. 		
5 – 4	<p>FAIR TO POOR</p> <ul style="list-style-type: none"> • Provides some overview of the topic of interest. • Unable to establish relationship with past works in the field. • Presentation is somewhat organized and flowed. 		
1 – 3	<p>VERY POOR</p> <ul style="list-style-type: none"> • Provides brief overview. • Presentation is not organized and flowed to an extent that it confuses the audience. 		
PROBLEM STATEMENTS/HYPOTHESIS AND OBJECTIVES (5%)			
9 – 10	<p>EXCELLENCE TO VERY GOOD</p> <ul style="list-style-type: none"> • Explanation of key concepts, problem statements and objectives are accurate and complete. • Well defined objectives. 		
8 – 6	<p>GOOD TO AVERAGE</p> <ul style="list-style-type: none"> • For the most part, explanations of problem statement and objectives are accurate, related and complete. 		
5 – 4	<p>FAIR TO POOR</p> <ul style="list-style-type: none"> • Explanation of problem statements and objectives are inaccurate, incomplete or not related. 		
1 – 3	<p>VERY POOR</p> <ul style="list-style-type: none"> • No connection between problem statements and objectives. • Objectives are poorly presented. 		
MATERIALS AND METHODS (10%)			
9 – 10	<p>EXCELLENCE TO VERY GOOD</p> <ul style="list-style-type: none"> • Provides clear contents of the proposed methods and understanding of the overall project. • Design of experiment is shown clearly. 		
8 – 6	<p>GOOD TO AVERAGE</p> <ul style="list-style-type: none"> • Provides clear contents of the proposed methods but somehow has shown lack of understanding on the proposed methods • Design of experiment is somewhat shown. 		

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5 – 4	<p>FAIR TO POOR</p> <ul style="list-style-type: none"> Provides fairly contents of the proposed methods and somehow has shown a very limited understanding of the overall approach of the project. 		
1 – 3	<p>VERY POOR</p> <ul style="list-style-type: none"> Provides brief overview of the proposed methods. 		
RESULTS AND DISCUSSION (25%)			
9 – 10	<p>EXCELLENCE TO VERY GOOD</p> <ul style="list-style-type: none"> Provides critical analysis and an accurate and complete explanation of the results and discussion. Illustrate important points. Content throughout the presentation is well researched. Inclusion of relevant tables, graphs, charts, pictures <i>etc.</i> Visuals are attractive and effectively enhance the presentation. 		
8 – 6	<p>GOOD TO AVERAGE</p> <ul style="list-style-type: none"> Provides comprehensive results and an adequate explanation of the results and discussion. Content throughout the presentation is fairly researched. Inclusion of relevant tables, graphs, charts, pictures <i>etc.</i> Few visuals are not attractive but are able to support the results/content of the presentation. 		
5 – 4	<p>FAIR TO POOR</p> <ul style="list-style-type: none"> Provides minimal comprehensive results and explanations of results and discussion are inaccurate or incomplete. Content shows problems with research and fair presentation; more preparation of the discussion is necessary. Poor inclusion of relevant tables, graphs, charts, pictures <i>etc.</i> Few visuals are not attractive and some do not support the results/content of the presentation. 		
1 – 3	<p>VERY POOR</p> <ul style="list-style-type: none"> Contents are not clear. Information included do not support results and discussion in any way. Presentation of the results is disjointed and incoherent; little evidence of preparation. Visuals are unattractive and detract from the 		

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	content of the presentation.		
CONCLUSION AND RECOMMENDATIONS (10%)			
9 – 10	EXCELLENCE TO VERY GOOD <ul style="list-style-type: none"> Provides excellent conclusion and clear recommendation or future works. 		
8 – 6	GOOD TO AVERAGE <ul style="list-style-type: none"> Provides good conclusion and somehow clear recommendation. 		
5 – 4	FAIR TO POOR <ul style="list-style-type: none"> Conclusion is poorly presented and lack of clear recommendation. 		
1 – 3	VERY POOR <ul style="list-style-type: none"> Conclusion is very poor and no recommendation. 		
PRESENTATION (30%)			
DELIVERY (10%)			
9 – 10	EXCELLENCE TO VERY GOOD <ul style="list-style-type: none"> Poised, clear articulation; proper volume; steady rate; enthusiasm; confidence; Presenter is clearly comfortable in front of the audience. Correct, precise pronunciation of terms. Words are chosen for their precise meaning. 		
8 – 6	GOOD TO AVERAGE <ul style="list-style-type: none"> Clear articulation but not as polished; slightly uncomfortable at times. Presenter pronounces most words correctly. With a few exceptions, words are chosen for their precise meaning. 		
5 – 4	FAIR TO POOR <ul style="list-style-type: none"> Audience occasionally has trouble hearing and following the presentation Presenter seems uncomfortable. Presenter incorrectly pronounces terms. Some sentences are incomplete/ halting, and/or vocabulary is somewhat limited or inappropriate. 		
1 – 3	VERY POOR <ul style="list-style-type: none"> Presenter is obviously anxious and cannot be heard or monotone with little or no expression. Presenter mumbles and/or pronounces terms incorrectly. Very difficult to follow. 		

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KNOWLEDGE AND UNDERSTANDING (10%)			
9 – 10	EXCELLENCE TO VERY GOOD <ul style="list-style-type: none"> Demonstrates extensive knowledge of the topic by responding confidently, precisely and appropriately to assessor(s) and/or audience's questions. 		
8 – 6	GOOD TO AVERAGE <ul style="list-style-type: none"> Demonstrates knowledge of the topic by responding accurately and appropriately to assessor(s) and/or audience's questions. At ease with answers to all questions but fails to elaborate. 		
5 – 4	FAIR TO POOR <ul style="list-style-type: none"> Demonstrates some knowledge of rudimentary questions by responding accurately to assessor(s) and/or audience's questions. 		
1 – 3	VERY POOR <ul style="list-style-type: none"> Demonstrates incomplete knowledge of the topic by responding inaccurately and inappropriately to assessor(s) and/or audience's questions. 		
AUDIENCE-FRIENDLY PRESENTATION (10%)			
9 – 10	EXCELLENCE TO VERY GOOD <ul style="list-style-type: none"> Maintains eye contact; seldom returning to notes. Presentation is like a planned conversation. Audience do enjoy the presentation. 		
8 – 6	GOOD TO AVERAGE <ul style="list-style-type: none"> Maintains eye contact most of the time but frequently returns to notes. 		
5 – 4	FAIR TO POOR <ul style="list-style-type: none"> Maintains some eye contact. Half the time reads from slides. 		
1 – 3	VERY POOR <ul style="list-style-type: none"> Lack or no eye contact. Reads all or most parts from slides. Mundane. 		

PASSING MARKS IS ≥ 60

PLEASE LEAVE COMMENTS ON WHY THE CANDIDATE SHOULD PASS OR FAIL

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