

**POSTGRADUATE SEMINAR
SCHOOL OF INDUSTRIAL TECHNOLOGY, USM**

Student's Name: _____ Date: _____

Research Project Title:

Assessor: _____

EVALUATION RUBRIC FOR GRADING POSTGRADUATE PROPOSAL PRESENTATION

CONTENT (70%)		ASSESSMENT	
<i>ABSTRACT (10%)</i>		MARK	REMARK (S)
9 – 10	EXCELLENCE TO VERY GOOD <ul style="list-style-type: none"> Abstract is written well, complete and covers all the aspects (e.g., background, problem statements, novelty of the study etc.) of the project. Concise, precise (not too long/not too short). Readability (One or fewer error(s) on grammar, punctuation, spelling etc.) 		
8 – 6	GOOD TO AVERAGE <ul style="list-style-type: none"> Abstract is good and covers up to 70% the aspects of the project. Partially concise, precise. Readability (three or more errors on grammar, punctuation, spelling etc.) 		
5 – 4	FAIR TO POOR <ul style="list-style-type: none"> Some overview are given but do not cover all the aspects of the project. Overall readability is somewhat unclear (errors on grammar, punctuation, spelling etc.) 		
1 – 3	VERY POOR <ul style="list-style-type: none"> Abstract is poorly written and cumbersome to read. 		
<i>INTRODUCTION AND LITERATURE REVIEW (20%)</i>			
9 – 10	EXCELLENCE TO VERY GOOD <ul style="list-style-type: none"> Provides thorough background of the topic of interest and has fully established relationship with past works in the field. Reinforces main points in a memorable fashion. Presentation is organized and flowed well. 		

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8 – 6	GOOD TO AVERAGE <ul style="list-style-type: none"> Provides sufficient background of the topic of interest and has partly established relationship with past works in the field. Presentation is partially organized and flowed. 		
5 – 4	FAIR TO POOR <ul style="list-style-type: none"> Provides some overview of the topic of interest. Unable to establish relationship with past works in the field. Presentation is somewhat organized and flowed. 		
1 – 3	VERY POOR <ul style="list-style-type: none"> Provides brief overview Presentation is not organized and flowed to an extent that it confuses the audience. 		
PROBLEM STATEMENTS/HYPOTHESIS AND OBJECTIVES (20%)			
9 – 10	EXCELLENCE TO VERY GOOD <ul style="list-style-type: none"> Explanation of key concepts, problem statements and objectives are accurate and complete. Well defined objectives. 		
8 – 6	GOOD TO AVERAGE <ul style="list-style-type: none"> For the most part, explanations of problem statement and objectives are accurate, related and complete. 		
5 – 4	FAIR TO POOR <ul style="list-style-type: none"> Explanation of problem statements and objectives are inaccurate, incomplete or not related. 		
1 – 3	VERY POOR <ul style="list-style-type: none"> No connection between problem statements and objectives. Objectives are poorly presented. 		
MATERIALS AND METHODS (20%)			
9 – 10	EXCELLENCE TO VERY GOOD <ul style="list-style-type: none"> Provides clear contents of the proposed methods and understanding of the overall project. Design of experiment is shown clearly. 		
8 – 6	GOOD TO AVERAGE <ul style="list-style-type: none"> Provides clear contents of the proposed methods but somehow has shown lack of 		

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	<p>understanding on the proposed methods</p> <ul style="list-style-type: none"> • Design of experiment is somewhat shown. 		
5 – 4	<p>FAIR TO POOR</p> <ul style="list-style-type: none"> • Provides fairly contents of the proposed methods and somehow has shown a very limited understanding of the overall approach of the project. 		
1 – 3	<p>VERY POOR</p> <ul style="list-style-type: none"> • Provides brief overview of the proposed methods. 		
PRESENTATION (30%)			
DELIVERY (10%)			
9 – 10	<p>EXCELLENCE TO VERY GOOD</p> <ul style="list-style-type: none"> • Poised, clear articulation; proper volume; steady rate; enthusiasm; confidence; • Presenter is clearly comfortable in front of the audience. • Correct, precise pronunciation of terms. • Words are chosen for their precise meaning. 		
8 – 6	<p>GOOD TO AVERAGE</p> <ul style="list-style-type: none"> • Clear articulation but not as polished; slightly uncomfortable at times. • Presenter pronounces most words correctly. • With a few exceptions, words are chosen for their precise meaning. 		
5 – 4	<p>FAIR TO POOR</p> <ul style="list-style-type: none"> • Audience occasionally has trouble hearing and following the presentation • Presenter seems uncomfortable. • Presenter incorrectly pronounces terms. • Some sentences are incomplete/ halting, and/or vocabulary is somewhat limited or inappropriate. 		
1 – 3	<p>VERY POOR</p> <ul style="list-style-type: none"> • Presenter is obviously anxious and cannot be heard or monotone with little or no expression. • Presenter mumbles and/or pronounces terms incorrectly. • Very difficult to follow. 		
KNOWLEDGE AND UNDERSTANDING (10%)			
9 – 10	<p>EXCELLENCE TO VERY GOOD</p> <ul style="list-style-type: none"> • Demonstrates extensive knowledge of the topic by responding confidently, precisely and 		

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	appropriately to assessor(s) and/or audience's questions.		
8 – 6	GOOD TO AVERAGE <ul style="list-style-type: none"> • Demonstrates knowledge of the topic by responding accurately and appropriately to assessor(s) and/or audience's questions. • At ease with answers to all questions but fails to elaborate. 		
5 – 4	FAIR TO POOR <ul style="list-style-type: none"> • Demonstrates some knowledge of rudimentary questions by responding accurately to assessor(s) and/or audience's questions. 		
1 – 3	VERY POOR <ul style="list-style-type: none"> • Demonstrates incomplete knowledge of the topic by responding inaccurately and inappropriately to assessor(s) and/or audience's questions. 		
AUDIENCE-FRIENDLY PRESENTATION (10%)			
9 – 10	EXCELLENCE TO VERY GOOD <ul style="list-style-type: none"> • Maintains eye contact; seldom returning to notes. • Presentation is like a planned conversation. • Audience do enjoy the presentation. 		
8 – 6	GOOD TO AVERAGE <ul style="list-style-type: none"> • Maintains eye contact most of the time but frequently returns to notes. 		
5 – 4	FAIR TO POOR <ul style="list-style-type: none"> • Maintains some eye contact. • Half the time reads from slides. 		
1 – 3	VERY POOR <ul style="list-style-type: none"> • Lack or no eye contact. • Reads all or most parts from slides. • Mundane. 		

PASSING MARK IS ≥ 60

PLEASE LEAVE COMMENTS ON WHY THE CANDIDATE SHOULD PASS OR FAIL
