LAMPIRAN B

PEMETAAN MATLAMAT PENDIDIKAN INSTITUSI VS. OBJEKTIF PENDIDIKAN PROGRAM (PEO)

&

MATLAMAT PENDIDIKAN INSTITUSI VS. HASIL PEMBELAJARAN PROGRAM (PLO)

PROGRAM: SARJANA MUDA TEKNOLOGI (KEPUJIAN) (BIOSUMBER)

PTJ: TEKNOLOGI INDUSTRI

a) Pemetaan PEO - IEG

PEO	PEO statement	THINKER (T)	BALANCED (B)	ENTREPRENEURIAL (E)	ARTICULATE (A)	HOLISTIC (H)
		IEG1	IEG2	IEG3	IEG4	IEG5
PEO1	Graduates who are competent, creative, innovative and capable of solving problems in Bioresource Technology on the global and society level for sustainable development.	\checkmark				
PEO2	Graduates that can communicate and work in interdisciplinary teams effectively in the Bioresource Technology field.				\checkmark	
PEO3	Graduates who have leadership skills, a positive attitude, and professional ethics in the Bioresource Technology field.		\checkmark			
PEO4	Graduates who can contribute to society's well-being and the sustainability of the environment.			\checkmark		
PEO5	Graduates who have an interest in entrepreneurship and constantly strive to acquire new knowledge through research, continuing education and/or professional development activities.			\checkmark		\checkmark

b) Pemetaan PLO - IEG

PLO	MQF 2.0 DOMAIN	PROGRAM LEARNING OUTCOMES, PLO		IEG ELEMENT	
PLO1	Cluster 1 Knowledge and Understanding Knowledge & understanding (PLO1)	Acquire the advanced and comprehensive theoretical and technical knowledge and skills in the area of Bioresource Technology specialised (Knowledge)	IEG1	THINKER (T)	
PLO2	Cluster 3 Functional Works and Skills Practical skills (PLO3a)	Exhibit extensive technical skills in the area of Bioresource Technology specialisation (Technical Skill, Practical Skill, Psychomotor)	IEG1	THINKER (T)	
PLO3	Cluster 2 Cognitive Skills Cognitive skills (PLO2)	Identify and resolve issues and problems in a critical, creative, and innovative manner in the area of Bioresource Technology specialisation (Thinking Skill and Scientific Approach)	IEG1	THINKER (T)	
PLO4	Cluster 3 Functional Works and Skills Communication skill (PLO3c)	Acquire the skill to communicate effectively in all walks of life (Communication Skill)	IEG4	ARTICULATE (A)	
PLO5	Cluster 3 Functional Works and Skills Interpersonal skill (PLO3b)	Display a sense of responsibility and master social skills (Social and Responsibility Skill)	IEG2	BALANCED (B)	

PLO6	Cluster 5 Ethics and Professionalism	Understand and manage the bioresource industry in a professional and ethical manner (Professionalism, Value, Attitude and Ethics)	IEG2	BALANCED (B)
	Ethics and professionalism (PLO5)			
PLO7	Cluster 4 Leadership, Autonomy and Responsibility Personal skill (PLO4a)	Manage current information and recognise the importance of lifelong learning (Lifelong Education and Information Management)	IEG5	HOLISTIC (H)
PLO8	Cluster 4 Leadership, Autonomy and Responsibility Entrepreneurial skill (PLO4b)	Acquire entrepreneurial knowledge base for career development (Management and Entrepreneurship Skill)	IEG3	ENTREPRENEURIAL (E)
PLO9	Cluster 4 Leadership, Autonomy and Responsibility Leadership, autonomy and responsibility (PLO3f)	nction effectively as an individual and in a team with the ability to lead		HOLISTIC (H)
PLO10	Cluster 3 Functional Works and Skills	Demonstrate basic digital skills for living, learning and working in a society (Digital Skill)	IEG1	THINKER (T)

	Digital skills (PLO3d)			
PLO11	Cluster 3	Demonstrate numeracy skills in all aspects of life	IEG1	THINKER
	Functional Works	(Numeracy Skill)		(T)
	and Skills			
	Numeracy skill			
	(PLO3e)			